

| | | | | |
|-----|--|--|--|--------------|
| 1. | Course | <i>Complex Network Analysis and Evolution</i> | | |
| 2. | Code | KNI_E32 | | |
| 3. | Study programme | Computer Science and Engineering PhD study programme | | |
| 4. | Study programme organized by | FCSE | | |
| 5. | Cycle | Third – PhD | | |
| 6. | Academic year / semester winter/summer/elective | 7. ECTS credits 7,5 | | |
| 8. | Teacher | Prof. d-r Igor Mishkovski | | |
| 9. | Prerequisites | None | | |
| 10. | <p>Course programme goals (competences):</p> <p>The students will be able to analyze, manage, support and secure real complex networks. The students will have an in depth understanding of the ways to apply the basic theoretical and practical tools for social, economical and technological structures analysis, as well as analysis of their interconnections and composite behavior. They can asses the individual or small group behavior as a part of the complex network, like the Internet and global economy.</p> | | | |
| 11. | <p>Course syllabus:</p> <p>Structure and evolution of networks. Network representation models. Evaluation of the structure influence on dynamic network processes. Network optimization, strategic network formations, searching. Diffusion, opinion formation, consensus, coordination and cooperation. Network analysis tools applications on real life problems. Real life case studies analysis: how social network connectivity can contribute to gain/loss. Using game theory for Internet routing analysis, path networks. Markets and strategic market interaction. Network dynamics (population models). Aggregate behavior. Software defined networking. Data plane and control plane network management. Network security and support with a special attention to communication networks.</p> | | | |
| 12. | <p>Teaching methods:</p> <p>Classes supported with slide presentations, interactive teaching, lab equipment and other software packages, teamwork, case studies, invited guest lecturers, presentations of project works, e-learning materials, forums and consultations.</p> | | | |
| 13. | Total fund of work hours | 7,5 EKTC x 30 h = 225 h | | |
| 14. | Available hours distribution | 45+30+150 = 225 | | |
| 15. | Teaching activities | 15.1. | Theoretical classes | 45 h |
| | | 15.2. | Practical classes (labs, exercises), seminars, team work | 30 h |
| 16. | Other activities | 16.1. | Project tasks | 50 h |
| | | 16.2. | Self study | 50 h |
| | | 16.3. | Homework | 50 h |
| 17. | Grading | | | |
| | 17.1. | Tests | | 40 points |
| | 17.2. | Seminar work/ project (presentation: written and oral) | | 50 points |
| | 17.3. | Active participation | | 10 points |
| 18. | Grading criteria (points/grade) | to 59 points | | 5 (five) (F) |

| | | | | | | |
|-----|---|---|--|---|----------------------------|------|
| | | from 60 to 68 points | 6 (six) (E) | | | |
| | | from 69 to 76 points | 7 (seven) (D) | | | |
| | | from 77 to 84 points | 8 (eight) (C) | | | |
| | | from 85 to 92 points | 9 (nine) (B) | | | |
| | | from 93 to 100 points | 10 (ten) (A) | | | |
| 19. | Conditions for attending the final exam | Successful completion of activities 15.1 and 15.2 | | | | |
| 20. | Language | Macedonian or English | | | | |
| 21. | Quality assessment | Internal evaluation and student pools | | | | |
| 22. | Literature | | | | | |
| | 22.1. | Compulsory | | | | |
| | | No. | Author | Title | Publisher | Year |
| | | 1. | Malcolm Gladwell | The Tipping Point | Little Brown & Company | 2000 |
| | | 2. | D. Easley and J. Kleinberg | Networks, Crowds, and Markets: Reasoning About a Highly Connected World | Cambridge University Press | 2010 |
| | 3. | Fei Hu | Network Innovation through OpenFlow and SDN: Principles and Design | Chapman and Hall/CRC | 2013 | |
| | 22.2. | Additional | | | | |
| | | No. | Author | Title | Publisher | Year |
| | | 1. | | | | |
| | | 2. | | | | |
| 3. | | | | | | |